REFLECT: Graphing while Reflecting about Biodiversity

**Essential Question:**
*What have I learned in the Biodiversity Department?*

**At a Glance:**
Learners create a graph of their reflections and impressions of their learning experience in the Biodiversity Department.

**Procedure:**
1. As a group, come up with several questions learners would like to know about their classmates’ learning experience (i.e., what did learners like best, least, etc.).
2. Have learners poll each other for results (this can also be done as a group with learners raising their hands).
3. Learners may then decide what type of graph they should use to display their results (bar, pie, etc).
4. Have learners create the appropriate graph and display it in the classroom. (This may be done individually or as a group.) Learners should explain what their graphs represent.

**Reflection Questions:**
*What did you learn in the Biodiversity Department?*

*How did you like picking reflection questions and polling other learners?*

*How did you decide upon which type of graph to use? Why?*

*What is your role in the Biodiversity Department?*

*Why do you need the Biodiversity Department?*

*Does the Biodiversity Department need you? Why or why not?*

*What are some actions you can take to minimize your impact on the Biodiversity Department?*

*What is your motivation in helping the Biodiversity Department?*