REFLECT: Drawing while Reflecting about Biodiversity

Essential Question:
What have I learned in the Biodiversity Department?

At a Glance: Learners prepare drawings to share their thoughts about the Biodiversity Department.

Procedure:
1. Distribute paper and drawing utensils and ask the learners to fold a piece of paper in half (width-wise).
2. Have learners think of something they did during the first Biodiversity session that they would like to tell their parents or other family members. Learners are then to draw a picture on the top half of the paper.
3. On the bottom of the page, have learners write a description of picture.
4. Send these drawings home with the learners to share with their family members. This is a good way to get family members discussing the GEN club activities with the learners.

Reflection Questions:

What did you learn in the Biodiversity Department?
What did you want to share with your family members?
Why was this particular thought or experience picked for your drawing?
How do you think you can get your family involved in what you are learning about in GEN?
Can you name some organisms (plants or animals) that are ‘Eco-service Workers’ in this department? What is their role in this department?
What is your role in the Biodiversity Department?
Why do you need the Biodiversity Department?
Does the Biodiversity Department need you? Why or why not?
What are some actions you can take to minimize your impact on the Biodiversity Department?

Why is it important to increase the number of species on our club site’s Biodiversity Department?