
Essential Question:
What have I learned in the Water Purification Department?

At a Glance:
Learners will answer the questions, What?, So What?, and Now What? to reflect on their learning experience in the Water Purification Department.

Procedure:
Ask students to respond to the following questions in any format you choose. They may answer the questions individually, in a journal, or aloud, as a group.

- **What?** (Reporting what happened, objectively) Describe what happened, what you saw, what you felt, the interactions you had.
- **So What?** (What did you learn?) Students discuss their feelings, ideas, and analysis of the learning experience.
- **Now What?** (How will they think or act in the future as a result of this learning experience?) What more needs to be done? What will you do now? Did this change you?

Reflection Questions:
What did you learn in the Water Purification Department?
Can you name some organisms (plants or animals) that are ‘Eco-service Workers’ in this department? What is their role in this department?
Why do you need the Water Purification Department?
What is your role in the Water Purification Department?
Do humans have an impact on the Water Purification Department?
Does the Water Purification Department need you? Why or why not?
What will happen if we don’t take care of the Water Purification Department?
What are some actions you can take to minimize your impact on the Water Purification Department?
What is your motivation in helping the Water Purification Department?

Location: inside or outside
Objectives: Learners will
1) Reflect on what they have experiences with the water purification eco-service.
Skills: communication, writing
Supplies: • Journal or blank paper • Pencils/pen
Subjects: science
Time: 15 - 20 minutes