

Does this problem affect any school site ecosystem departments? How about ecosystems away from the school site?

Does this in turn have any effect on the school site ecosystem and the workers (and humans) that live there?

Can you list some things that kids, teachers and parents could do to help the site at this school? Can you think of some ways to extend beyond the school site or to apply the same solution in a different way?

Choose one of the above ideas.

If Polly Ethylene Elementary implemented this idea, what would be two good effects on the school site and the creatures who live there?

If Polly Ethylene Elementary implemented this idea, would there be any bad affects?

Draw a diagram of the effects.

# School Site Issues

**SAD SCHOOL SITE:  
Issue Six**

**Garden Earth Naturalists**

The dieticians of Polly Ethylene Elementary pride themselves in the healthy lunches that they provide for their students. They serve lots of fresh fruits and vegetables and have recently started to stress the importance of drinking water by providing water bottles to their students free of charge. They have been cited, however, for exceeding the limit of garbage allowed weekly for schools in the area. It seems the water bottles are very popular with the students, but they take up a great deal of room in the garbage, causing the school's cafeteria garbage to overflow the dumpster.

**What is the main problem facing this school site?**