

If Monoculture Elementary implemented this idea, would there be any bad effects?

If Monoculture Elementary implemented this idea, what would be two good effects on the school site and the creatures who live there?

Choose one of the above ideas.

Can you list some things that kids, teachers and parents could do to help the site at this school?

How do you think this has affected ecosystem departments away from the school site?

How does this problem affect school site ecosystem departments such as bio-diversity, soil, food, air cleaning and water purification?

School Site Issues

**SAD SCHOOL SITE:
Issue Five**

Garden Earth Naturalists

Monoculture Elementary School was located in a wooded setting. There were lots of under story plants, and many birds and other animals could be seen there finding food and making homes for their young. As the surrounding neighborhood grew, trees were cut down and the homes were landscaped with lawns. The homeowners association thought that the wooded lot of the school was inconsistent with the desired appearance of the neighborhood and approached the school district to cut down the trees of the school site. As there was no opposition to this plea, the association's wish was granted—the wooded area of cleared and one species of grass was planted. Unfortunately, the species chosen was susceptible to a rare grass fungus. The new grass died, leaving mere dirt and a very dusty environment. When the rain came, the dirt eroded into the local stream.

What is the main problem facing this school site?