

REFLECT: 'Fly on the Wall'

The Pest & Disease Control Ecoservice

Essential Question:

What have I learned in the Pest & Disease Control Department?

At a Glance: Students will pretend they are a “fly on the wall” observing the Pest & Disease Control Department, then write a short descriptive passage about their observations.

Procedure:

1. Ask students to take a couple of moments to reflect on the learning experience (where they've been, what they've done, whom they've worked with, tools they used, etc.).
2. Then ask them to pretend they were a “fly on the wall” observing, but not participating in the scene. Have students write a short descriptive passage based on their observations.

Reflection Questions:

What has been your favorite part of the Pest & Disease Control Department module so far?

How was it pretending you were just observing the activities in the Pest & Disease Control Department module rather than participating in them?

Can you name some organisms (plants or animals) that are 'Eco-service Workers' in this department? What is their role in this department?

Why do you think the Pest & Disease Control Department is important?

Do you think that the Pest & Disease Control Department may not be as appreciated as some of the others? Why?

What is your role in the Pest & Disease Control Department?

Why do you need the Pest & Disease Control Department?

Does the Pest & Disease Control Department need you? Why or why not?

What are some actions you can take to minimize your impact on the Pest & Disease Control Department?

What is your motivation in helping the Pest & Disease Control Department?

Location: inside or outside

Objectives: Learners will

- 1) reflect on what they learned about the pest and disease control ecoservice.

Skills: communication, writing

Supplies:

- Journal or blank paper
- Pencils/pen

Subjects: science

Time: 15 minutes

