REFLECT: Photographic Journal of Food Production Department Finds

Essential Question:
What have I learned about the Food Production Department?

At a Glance:
Students will take photographs and write journal entry responses to capture and reflect upon their learning experience from the Food Production Department module.

Procedure:
1. Have students take pictures throughout their learning experience in the Food Production Department. Alternatively, you may take pictures of the learners participating in the activities.
2. Give each group of students one to two photographs and tell them they are in charge of describing something about the photo in one sentence.
3. Then discuss aloud the action occurring in the picture, something they learned in or as a result of the project, something they enjoyed, surprised them, excited them, and so on.
4. Glue or tape the picture to a piece of construction paper and have students write a short summary below the picture.
5. After all the pages are made, purposefully put them in non-sequential order. Have the students put them in sequential order.

Reflection Questions:
How did taking photographs help expand your learning experience within the Food Production Department?

Was it hard to describe the photo in one sentence? Why or why not?

How did summarizing what was in the picture expand your learning experience within the Food Production Department?

What are 3 things you learned about the Food Production Department?

What is your role in the Food Production Department?

Can you name some organisms (plants or animals) that are ‘Eco-service Workers’ in this department? What is their role in this department?

Why do you need the Food Production Department?

Does the Food Production Department need you?

Location: classroom

Objectives: Learners will
1) take photographs and write a journal entry to reflect upon what they have learned about the food production eco-service.

Skills: communication, writing, drawing

Supplies:
• Digital camera
• Construction paper
• Glue or tape
• Pencil/pen

Subjects: science, photography

Time: 15 minutes