

REFLECTION: Talking Drawings!

Essential Question:

What have I learned about the Air Cleaning Department?

At a Glance:

Students will depict prior knowledge by creating a graphic representation of a topic before the lesson, and then draw a second depiction after participating in the lesson.

Procedure:

1. Have students close their eyes and think about the Air Cleaning Department. You may guide their thought process to what the Air Department may look like, what it provides us, how we interact with it. Then ask learners to draw a picture that depicts how they envision the Air Cleaning Department. This part of the activity should be done at the first session within the Air Cleaning module.
2. Go through the activities within this module session.
3. At the end of the session, ask the students to elaborate upon their initial drawing by creating a new drawing that incorporates what they learned about the Air Cleaning Department during the session.
4. Have students share their before and after drawings with a partner. Students should discuss the differences between the two depictions of the Air Cleaning Department.
5. Finally, have students respond in writing on the back of their drawings or a separate piece of paper. What do the two drawings tell them about what they learned during the session?

Reflection Questions:

How did your perceptions of the Air Cleaning Department change by drawing the two pictures?

Do you prefer picture 1 or picture 2? Why?

Can you name some organisms (plants or animals) that are 'Eco-service Workers' in this department? What are their roles in this department?

What is your role in the Air Cleaning Department?

Why do you need the Air Cleaning Department?

Does the Air Cleaning Department need you? Why or why not?

What is your motivation in helping the Air Cleaning Department?

Location: classroom

Objectives: Learners will

- 1) reflect upon what they have learned about the air cleaning eco-service.

Skills: communication, writing, drawing

Supplies:

- drawing paper
- crayons, colored pencils, or markers
- pencil/pen

Subjects: science, art

Time: 15 minutes

